



**VAAGDEVI**  
**DEGREE & P.G. COLLEGE**  
CO-EDUCATION  
[AFFILIATED TO KAKATIYA UNIVERSITY], WARANGAL

## **METRIC 1.4.1**

### **Feedback from Stake Holders on the Syllabus**

- Letter to Kakatiya University on feed back taken
- Feedback Forms
- Feedback Analysis Reports
- Action taken Repots



# VAAGDEVI DEGREE & P.G. COLLEGE

(Approved by A.I.C.T.E., New Delhi & Affiliated to Kakatiya University)

# 2-2-457/A, Kishanpura, HANAMKONDA - 506 001, Warangal, T.S.

www.vaagdevicolleges.com, E-mail:a.schalam213@gmail.com, principal@vaagdevicolleges.com

## Dr. AMARAVADI SHESHA CHALAM

M.A., P.G.C.T.E., P.G.D.T.E., Ph.D.

Hanamkonda,

18.05.2017.

Principal  
To

The Dean,  
Academic Affairs,  
Kakatiya University,  
Hanamkonda.

Sir,

Sub: Submission of the Feedback analysis on the new CBCS curriculum introduced for both the U.G.& P.G Programmes w.e.f 2016-17 Academic Year to your perusal-Req. for necessary action for the Academic Excellence.

Ref: New CBCS curriculum for the U.G. & P.G Programme.

With reference to the subject cited I here with enclose the Feed-back Analysis report on the new CBCS curriculum introduced w.e.f. the 2016-17 Academic Year.

This Analysis is made on the Feed-back reports taken from the Students, Teachers, Employers and Alumni. Different pre-designed format questionnaires were prepared and evaluated using five point rating likert scale. The Analysis report details are as follows.

S.No.	Analysis Report of	No. of Respondents	Ratio	Result
1.	Students	1000	4.19	Very Good
2	Teachers	200	4.33	Excellent
3	Employers	10	3.91	Very Good
4	Alumni	20	4.42	Excellent

It is submitted for your perusal as it may help the authorities in their decision making at the helm of affairs for achieving Academic Excellence.

Thanking You,



Yours faithfully,

*A. Schalam*

Principal

Vaagdevi Degree & P.G. College  
Kishanpura, Hanamkonda.

Copy To: The Registrar,  
Kakatiya University,  
Hanamkonda.



Viswambhara Educational Society

# VAAGDEVI DEGREE & P.G. COLLEGE

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## STUDENTS' FEED BACK

Name of the Student :			
Roll Number :	Year & Semester :	Academic Year :	

Sl. No.	ITEM	RATING				
		Poor	Average	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus □□□□□□ □□□□ □□□□ □□□□□□ □□□□ □□□□□□ □□□□					
2.	The interest generated among the students while teaching in the class room □□□□□□ □□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□					
3.	Clarity of expressions while teaching the topic/lesson □□□□□ □□□□□					
4.	Depth of subject content explained □□□□□ □□□□ □□□□□ □□□□□ □□□□□□ □□□□□□					
5.	Level of latest developments in the subject taught □□□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□					
6.	Use of other methods of teaching like class seminar, question, answer, group discussion etc., in the class room □□□□□ □□□□□□, □□□□□□□□, □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□					
7.	Encouraging questions on the topic in the class and clearing doubts □□□□□ □□□□□□□□ □□□□□ □□□ □□□□□□ □□□□□□□ □□□□□□ □□□□					
8.	Use of teaching models and teaching aids in the class room □□□□ □□□□ □□□□ □□□□, □□□□ □□□□□ □□□□□□□□					
9.	Encouraging and supervising the students for study projects □□□□□ □□ □□□□□ □□□□□□ □□□□□□□□					
10.	Rate the value added courses to you which are included in the curriculum					
11.	Rate the relevance of curriculum in career orientation and catering to your professional needs					

Any other suggestions

*A. Subrahmaniam*  
Principal  
VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda.



Signature of the Student



Viswambhara Educational Society

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## TEACHERS' FEED BACK

Name of the Faculty :

Department :

1. How do you rate the coverage of the curriculum in catering to your professional needs ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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2. How do you rate the relevance of the courses in the curriculum in helping students to attain the programme outcomes ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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3. How do you rate relevance of the curriculum in relations to latest technology or emerging trends in the industry ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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4. How do you rate the relevance of the value added courses offered to the students in the curriculum ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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5. How do you rate the facilities for delivering the course content effectively ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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6. How do you rate the relevance of courses in the curriculum in making student employable ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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7. How do you rate the usefulness of training given to you for effective teaching ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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Any other suggestions / comments.....

*A. Sathyanarayana*  
Principal

VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda.



Signature of the Faculty



Viswambhara Educational Society  
**VAAGDEVI DEGREE & PG COLLEGE**  
Kishanpura, Hanamkonda, Telangana – 506 001

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506 001. T.S. [www.vaagdevicolleges.com](http://www.vaagdevicolleges.com), E-mail :  
[principal@vaagdevicolleges.com](mailto:principal@vaagdevicolleges.com)

**EMPLOYER FEEDBACK**

This Feedback will help us to determine the strengths and scope for improvement to make our students industry ready.

Employer Name		Designation	
Company Name			

**Note:** 5- Excellent 4 - Very Good 3-Good 2 - Average 1 - Poor

Sr. No.	Survey Aspects	5	4	3	2	1
1	How do you rate our students in overall					
2	How do you rate the scope in your organization to support the students					
3	How do you rate our Course Curriculum					
4	How do you rate the Practical Knowledge of our students					
5	How do you rate our infrastructure facilities available at our institute					
6	How do you rate our core and open electives in the curriculum in terms of relevance with latest technologies					
7	How do you rate our value added courses					
8	How do you rate communication skills of our students					
9	Sufficiency of the courses related to industry they are in					
10	The relevance of the program in the present job responsibility					

- How could our programs be improved? What specific comments do you have regarding the curriculum?  
\_\_\_\_\_
- Would you like to recruit more students from Vaagdevi Degree & PG Coll.? **Yes / NO**, If NO, Please Comment  
\_\_\_\_\_
- Would you like to refer our students to other recruiters / organizations? **Yes / NO**, If NO, Please Comment  
\_\_\_\_\_

*A. Sushodhan*

**Principal**  
**VAAGDEVI DEGREE & PG. COLLEGE**  
Kishanpura, Hanamkonda.



SIGNATURE



Viswambhara Educational Society

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## ALUMINI FEED BACK

Name of the Student :

Year of Graduation :

1. How do you rate relevance of courses in curriculum in attaining the required skills competencies to your job ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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2. How do you rate relevance of the courses in the curriculum and its contents ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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3. How do you rate relevance of courses in the curriculum in relations to latest technology or emerging trends in the industry ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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4. How do you rate the coverage of the curriculum in catering to your professional needs ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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5. How do you rate the objectives stated and relevance to the course content ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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6. How do you rate the value added courses offered to you in the curriculum in developing disposition in your career ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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7. How do you rate the relevance of curriculum in career orientation ?

a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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Any other suggestions / comments.....

*A. Sridharan*  
Principal  
VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda.



Signature of the student

# Report on Analysis of Feedback on Curriculum Collected from Students

## Report on Analysis of Feedback on Curriculum collected from Students

Students' feedback on Curriculum is made with an aim to study the responses of students on various aspects of curriculum such as coverage of syllabus, interest created in the class room, clarity of expressions, depth of subject content, level of latest developments taught, various methods of teaching implemented, teaching models and teaching aids used, etc.

### Methodology

The feedback from Students is obtained through Structured Questionnaire which included 11 questions on various dimensions.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

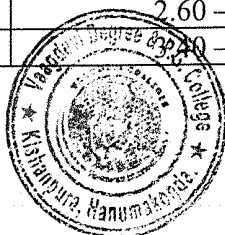
The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/Number of Levels used

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

Sl.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good



*A. Subhadra*

Principal  
VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda

5.	4.20 – 5.00	Excellent
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### ANALYSIS OF STUDENTS' FEED BACK

(Academic year 2016-2017)

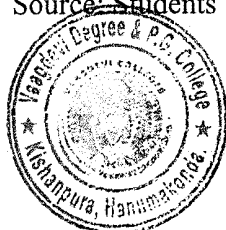
Number of respondents – 1000

To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2016-2017 are collected and tabulated and the key observations are presented below.

**Table-1: Students' Feedback on Curriculum**

Sl. No.	Dimensions	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Efforts to cover 100% of syllabus	0	0	310	250	440	1000	4130	4.13
2.	Interest generated among the students in the class room	0	0	310	340	350	1000	4040	4.04
3.	Clarity of expressions while teaching the topic	0	0	210	320	470	1000	4260	4.26
4.	Depth of subject content explained	0	0	180	340	480	1000	4300	4.30
5.	Level of latest developments in the subject taught	0	0	210	510	280	1000	4070	4.07
6.	Use of other methods of teaching	0	0	450	240	310	1000	3860	3.86
7.	Encouraging questions on the topic	0	0	310	280	410	1000	4100	4.10
8.	Use of teaching models and teaching aids	0	0	180	270	550	1000	4370	4.37
9.	Encouraging the students for study projects	0	0	180	290	530	1000	4350	4.35
10.	Value added courses included in the curriculum	0	0	140	350	510	1000	4370	4.37
11.	Relevance of curriculum in career-orientation	0	0	180	410	410	1000	4230	4.23
<b>Aggregate Mean</b>								<b>4.19</b>	

Source: Students' Feedback survey

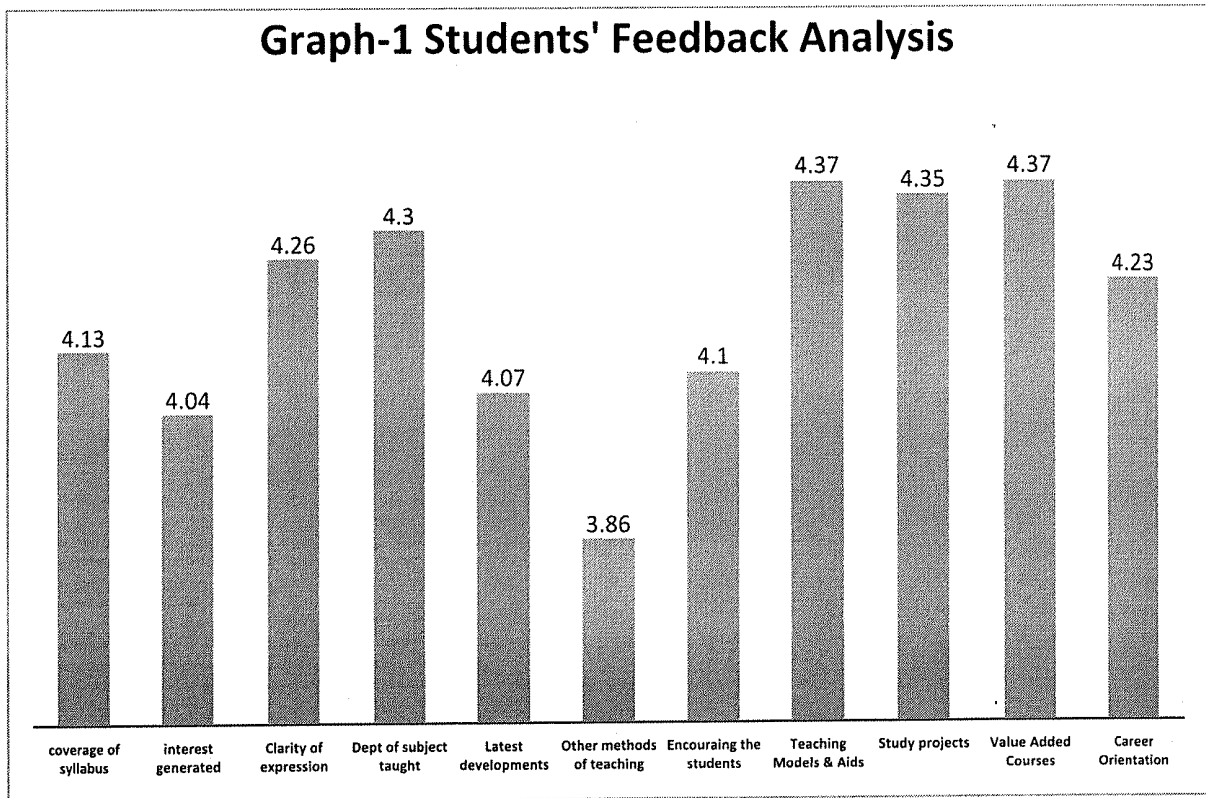


*A. Subudalan*

Principal

**VAAGDEVI DEGREE & P.G. COLLEGE**  
Kishanpura, Hanamkonda.






Source: Students' Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2016-2017 are shown in table-1 and Graph-1. Results reveal that mean score lies in the range of 'Excellent' for the dimensions including clarity of expressions while teaching the topic(4.26), dept of subject content explained(4.30), use of teaching models and teaching aids(4.37), encouraging the students for study projects(4.35), value added courses including in the curriculum(4.37) and relevance of curriculum in career-orientation(4.23).

The computed overall aggregate mean is 4.19 which lie in the range of 'Very Good'. Hence, overall feedback of students on curriculum is showing that students are very positive towards the curriculum implementation in the college.



  
 Principal  
 VAAGDEVI DEGREE & P.G. COLLEGE  
 Kishanpura, Hanamkonda.

## ANALYSIS OF STUDENTS' FEED BACK

(Academic year 2017-2018)

Number of respondents – 1000

To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2017-2018 are collected and tabulated and the key observations are presented below.

**Table-1: Students' Feedback on Curriculum**

Sl. No.	Dimensions	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Efforts to cover 100% of syllabus	0	0	310	250	440	1000	4130	4.13
2.	Interest generated among the students in the class room	0	0	180	340	480	1000	4300	4.30
3.	Clarity of expressions while teaching the topic	0	0	210	320	470	1000	4260	4.26
4.	Depth of subject content explained	0	0	180	340	480	1000	4300	4.30
5.	Level of latest developments in the subject taught	0	0	350	410	240	1000	3890	3.89
6.	Use of other methods of teaching	0	0	240	310	450	1000	4210	4.21
7.	Encouraging questions on the topic	0	0	310	280	410	1000	4100	4.10
8.	Use of teaching models and teaching aids	0	0	180	270	550	1000	4370	4.37
9.	Encouraging the students for study projects	0	0	180	290	530	1000	4350	4.35
10.	Value added courses included in the curriculum	0	0	350	250	400	1000	4050	4.05
11.	Relevance of curriculum in career-orientation	0	0	180	350	470	1000	4290	4.29
<b>Aggregate Mean</b>									<b>4.20</b>

Source: Students' Feedback survey

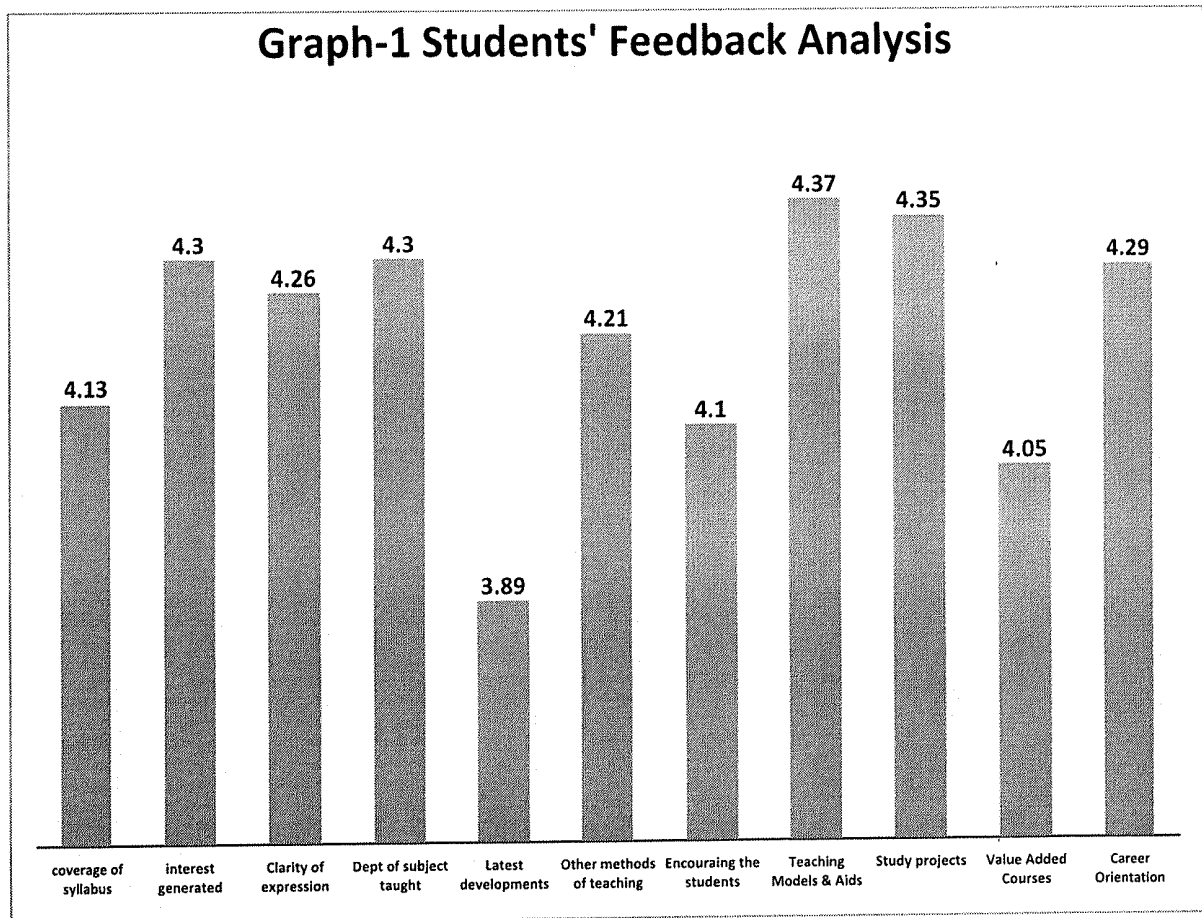


*A. Subrahmaniam*

Principal

**VAAGDEVI DEGREE & P.G. COLLEGE**

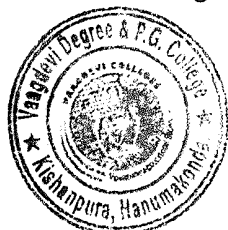
Kishanpura, Hanamkonda.




Source: Students' Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2017-2018 are shown in table-1 and Graph-1. Results reveal that mean score lies in the range of 'Excellent' for the dimensions including interest generated among the students in the class room (4.30), clarity of expressions while teaching the topic(4.26), depth of subject content explained(4.30), use of other methods of teaching(4.21), use of teaching models and teaching aids(4.37), encouraging the students for study projects(4.35) and relevance of curriculum in career orientation(4.29)

The computed overall aggregate mean is 4.20 which lie in the range of 'Excellent'. Hence, overall feedback of students on curriculum is showing that students are well supported the curriculum implementation in the college.



  
 Principal  
**VAAGDEVI DEGREE & P.G. COLLEGE**  
 Kishanpura, Hanamkonda.

## ANALYSIS OF STUDENTS' FEED BACK

(Academic year 2018-2019)

Number of respondents – 1000

To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2018-2019 are collected and tabulated and the key observations are presented below.

**Table-1: Students' Feedback on Curriculum**

Sl. No.	Dimensions	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Efforts to cover 100% of syllabus	0	0	250	320	430	1000	4180	4.18
2.	Interest generated among the students in the class room	0	0	180	350	470	1000	4290	4.29
3.	Clarity of expressions while teaching the topic	0	0	210	330	460	1000	4250	4.25
4.	Depth of subject content explained	0	0	180	340	480	1000	4300	4.30
5.	Level of latest developments in the subject taught	0	0	240	400	360	1000	4120	4.12
6.	Use of other methods of teaching	0	0	280	420	300	1000	4020	4.02
7.	Encouraging questions on the topic	0	0	280	320	400	1000	4120	4.12
8.	Use of teaching models and teaching aids	0	0	180	270	550	1000	4370	4.37
9.	Encouraging the students for study projects	0	0	180	280	540	1000	4360	4.36
10.	Value added courses included in the curriculum	0	0	300	280	420	1000	4120	4.12
11.	Relevance of curriculum in career-orientation	0	0	190	360	450	1000	4260	4.26
<b>Aggregate Mean</b>									<b>4.22</b>

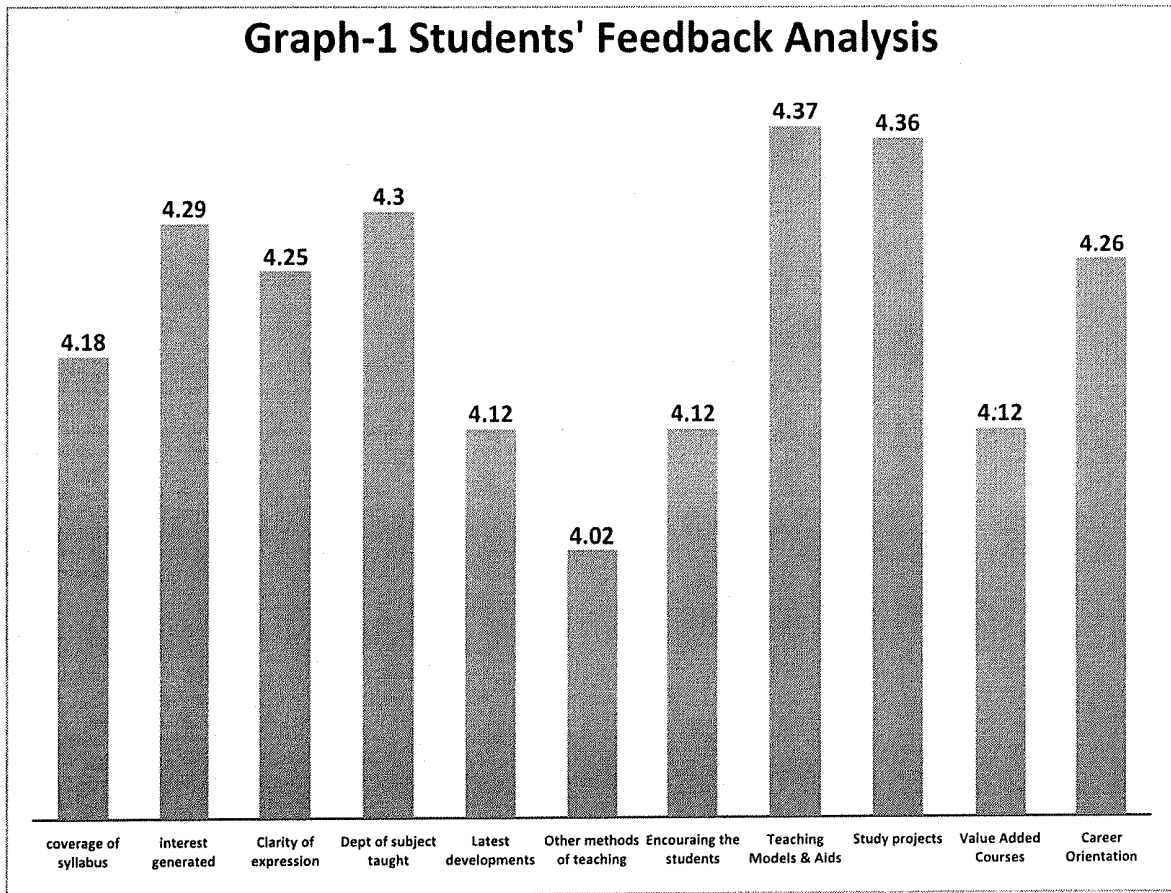
Source: Students' Feedback survey



*A. Subrahmaniam*

Principal

**VAAGDEVI DEGREE & P.G. COLLEGE**  
Kishanpura, Hanamkonda



Source: Students' Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2018-2019 are shown in table-1 and Graph-1. Results reveal that mean score lies in the range of 'Excellent' for the dimensions including interest generated among the students in the class room (4.29), clarity of expressions while teaching the topic(4.25), depth of subject content explained(4.30), use of teaching models and teaching aids(4.37), encouraging the students for study projects(4.36) and relevance of curriculum in career orientation(4.26)

The computed overall aggregate mean is 4.22 which lie in the range of 'Excellent'. Hence, overall feedback of students on curriculum is showing that students have positively perceived the curriculum implementation in the college.



*A. Subhadra*

Principal  
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Kishanpura, Hanamkonda.

## ANALYSIS OF STUDENTS' FEED BACK

(Academic year 2019-2020)

Number of respondents – 1000

To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2019-2020 are collected and tabulated and the key observations are presented below.

**Table-1: Students' Feedback on Curriculum**

Sl. No.	Dimensions	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Efforts to cover 100% of syllabus	0	0	180	340	480	1000	4300	4.30
2.	Interest generated among the students in the class room	0	0	180	350	470	1000	4290	4.29
3.	Clarity of expressions while teaching the topic	0	0	210	330	460	1000	4250	4.25
4.	Depth of subject content explained	0	0	180	340	480	1000	4300	4.30
5.	Level of latest developments in the subject taught	0	0	180	360	460	1000	4280	4.28
6.	Use of other methods of teaching	0	0	180	350	470	1000	4290	4.29
7.	Encouraging questions on the topic	0	0	180	350	470	1000	4290	4.29
8.	Use of teaching models and teaching aids	0	0	180	270	550	1000	4370	4.37
9.	Encouraging the students for study projects	0	0	180	280	540	1000	4360	4.36
10.	Value added courses included in the curriculum	0	0	240	310	450	1000	4210	4.21
11.	Relevance of curriculum in career-orientation	0	0	190	360	450	1000	4260	4.26
<b>Aggregate Mean</b>									<b>4.29</b>

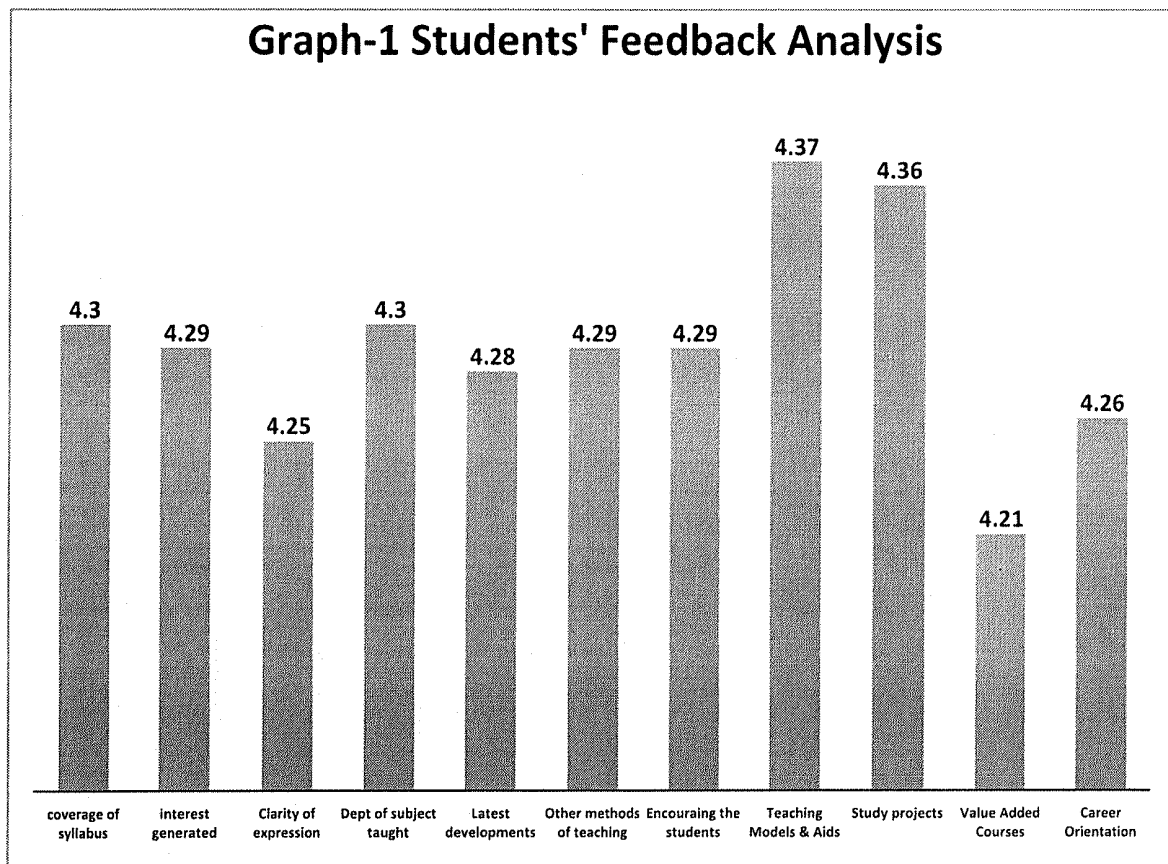
Source: Students' Feedback survey



*A. Subrahmanyan*

Principal

VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda.



Source: Students' Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2019-2020 are shown in table-1 and Graph-1. Results reveal that mean score lies in the range of 'Excellent' for the dimensions including efforts to cover 100% of syllabus(4.30), interest generated among the students in the class room(4.29), clarity of expressions while teaching the topic(4.25), depth of subject content explained(4.30), level of latest developments in the subject taught(4.28), use of other methods of teaching(4.29), encouraging the questions on topic(4.29), use of teaching models and teaching aids(4.37), encouraging the students for study projects(4.36), value added courses included in the curriculum(4.21) and relevance of curriculum in career orientation(4.26)

The computed overall aggregate mean is 4.29 which lie in the range of 'Excellent'. Hence, overall feedback of students on curriculum is showing that students have highly supportive to the curriculum implementation in the college.



*A. Sachin Kumar*

Principal  
VAAGDEVI DEGREE & P.G. COLLEGE  
Kishanpura, Hanamkonda.

## ANALYSIS OF STUDENTS' FEED BACK

(Academic year 2020-2021)

Number of respondents – 1000

To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2020-2021 are collected and tabulated and the key observations are presented below.

**Table-1: Students' Feedback on Curriculum**

Sl. No.	Dimensions	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Efforts to cover 100% of syllabus	0	0	180	340	480	1000	4300	4.30
2.	Interest generated among the students in the class room	0	0	274	383	343	1000	4069	4.07
3.	Clarity of expressions while teaching the topic	0	0	210	330	460	1000	4250	4.25
4.	Depth of subject content explained	0	0	270	410	320	1000	4050	4.05
5.	Level of latest developments in the subject taught	0	0	180	380	440	1000	4260	4.26
6.	Use of other methods of teaching	0	0	310	350	340	1000	4030	4.03
7.	Encouraging questions on the topic	0	0	180	350	470	1000	4290	4.29
8.	Use of teaching models and teaching aids	0	0	180	310	510	1000	4330	4.33
9.	Encouraging the students for study projects	0	100	210	310	380	1000	3970	3.97
10.	Value added courses included in the curriculum	0	0	350	280	370	1000	4020	4.02
11.	Relevance of curriculum in career-orientation	0	0	250	310	440	1000	4190	4.19
<b>Aggregate Mean</b>									<b>4.16</b>

Source: Students' Feedback survey

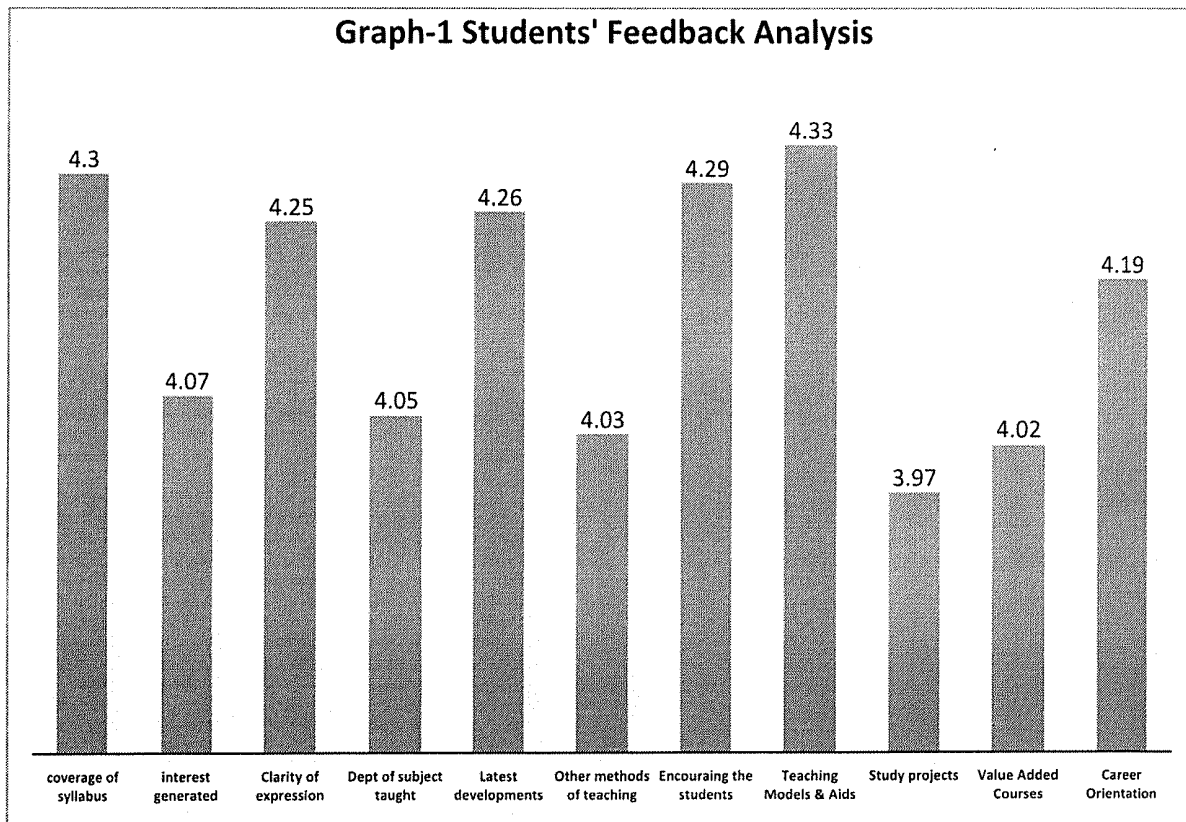


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Principal

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Source: Students' Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2020-2021 are shown in table-1 and Graph-1. Results reveal that mean score lies in the range of 'Excellent' for the dimensions including efforts to cover 100% of syllabus, clarity of expressions while teaching the topic, level of latest developments in the subject taught, encouraging the questions on the topic(4.29) and use of teaching models and teaching aids(4.33). Due to COVID-19 and online mode of teaching, the rating of students on curriculum has slightly decreased especially towards dimensions like interest generated among the students, depth of subject content coverage, class room activities and study projects.

However, the aggregate mean achieved is 4.16 which lie in the range of 'Very Good'. Hence, overall feedback of students on curriculum is showing very much satisfied with the curriculum in spite of blended mode of teaching



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# Report on Analysis of Feedback on Curriculum Collected from Teachers

## Report on Analysis of Feedback on Curriculum collected from Teachers

Teachers' feedback on Curriculum is made with a view to examine the views of the teachers on Curriculum to fulfill the professional needs, attaining programme outcomes, meeting the emerging needs of industry, relevance of value added courses to curriculum, facilities for delivering the course content, relevance of courses and usefulness of training given to teachers.

### Methodology

The feedback from Teachers' is obtained through Structured Questionnaire which included 7 questions on dimensions pertaining to effectiveness of Curriculum.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

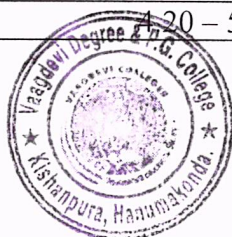
The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/Number of Levels used

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

Sl.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good
5.	4.20 – 5.00	Excellent



*A. Sachchidanandan*

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## ANALYSIS OF TEACHERS' FEED BACK

(Academic year 2016-17)

Number of respondents – 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2016-17 are collected and tabulated and the key observations are presented below.

**Table-1: Teachers' Feedback on Curriculum**

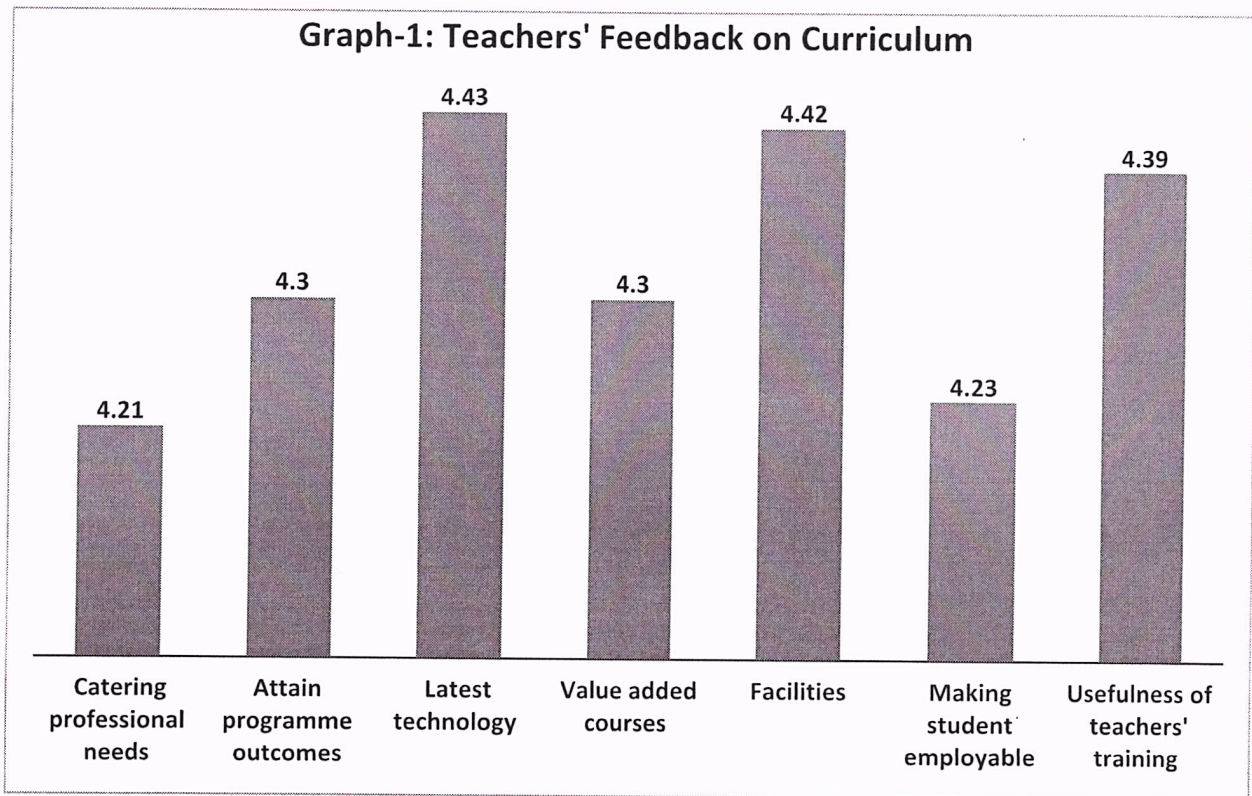
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Coverage of the Curriculum in catering professional needs	0	0	48	62	90	200	842	4.21
2.	Relevance of Curriculum helping students to attain programme outcomes	0	0	40	60	100	200	860	4.30
3.	Relevance of Curriculum in relation to latest technology in the industry	0	0	30	54	116	200	886	4.43
4.	Relevance of value added courses offered	0	0	36	68	96	200	860	4.30
5.	Facilities for delivering the course content	0	0	30	56	114	200	884	4.42
6.	Relevance of Curriculum in making student employable	0	0	46	62	92	200	846	4.23
7.	Usefulness of teachers' training given for effective teaching	0	0	28	66	106	200	878	4.39
<b>Aggregate Mean</b>									<b>4.33</b>

Source: Teachers' Feedback survey



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Source: Teachers' Feedback survey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2016-17 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.21), relevance of Curriculum helping the students to attain programme outcomes(4.30), relevance of Curriculum in relation to latest technology in the industry (4.43), relevance of value added courses offered(4.30), facilities for delivering the course content(4.42), relevance of Curriculum in making students employable(4.23) and usefulness of teachers' training given for effective teaching(4.39).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.33 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have positively responded to coverage and relevance of curriculum implemented in the college.



*A. Sridharan*

Principal

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## ANALYSIS OF TEACHERS' FEED BACK

(Academic year 2017-18)

Number of respondents – 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2017-18 are collected and tabulated and the key observations are presented below.

**Table-1: Teachers' Feedback on Curriculum**

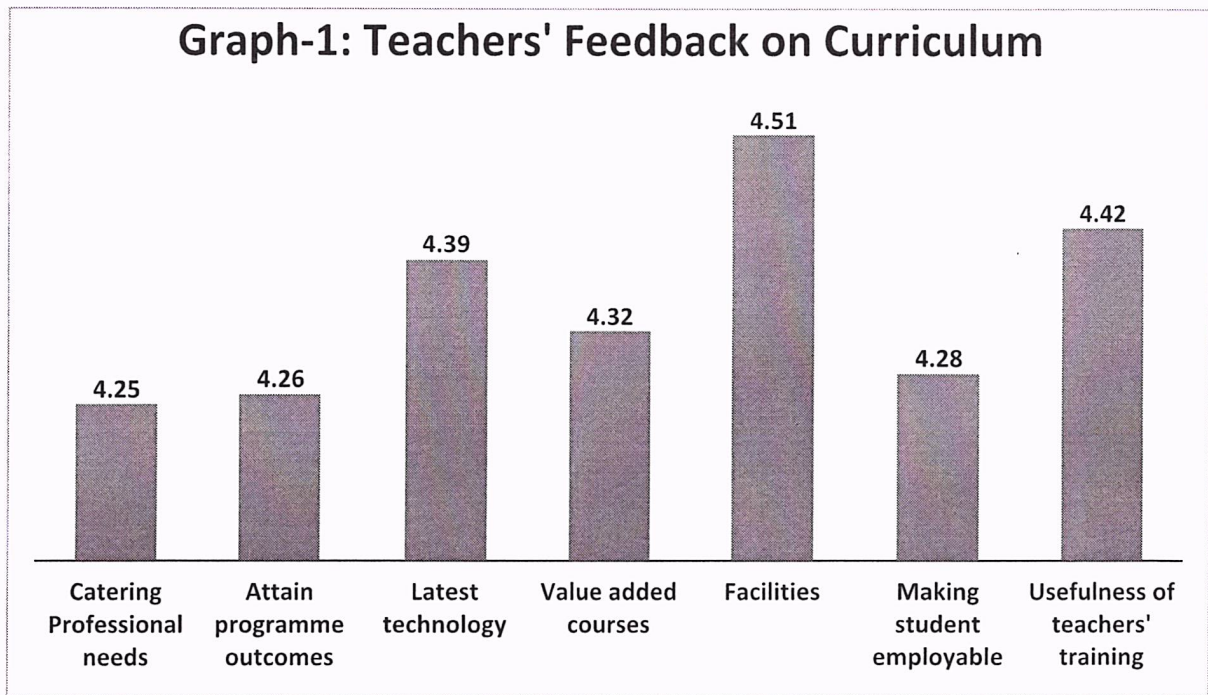
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Coverage of the Curriculum in catering professional needs	0	0	46	58	96	200	850	4.25
2.	Relevance of Curriculum helping students to attain programme outcomes	0	0	40	68	92	200	852	4.26
3.	Relevance of Curriculum in relation to latest technology in the industry	0	0	36	50	114	200	878	4.39
4.	Relevance of value added courses offered	0	0	30	76	94	200	864	4.32
5.	Facilities for delivering the course content	0	0	24	50	126	200	902	4.51
6.	Relevance of Curriculum in making student employable	0	0	42	60	98	200	856	4.28
7.	Usefulness of teachers' training given for effective teaching	0	0	30	56	114	200	884	4.42
<b>Aggregate Mean</b>									<b>4.35</b>

Source: Teachers' Feedback survey



*A. Sankarshankar*

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Source: Teachers' Feedback survey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2017-18 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.25), relevance of Curriculum helping the students to attain programme outcomes(4.26), relevance of Curriculum in relation to latest technology in the industry (4.39), relevance of value added courses offered(4.32), facilities for delivering the course content(4.51), relevance of Curriculum in making students employable(4.28) and usefulness of teachers' training given for effective teaching(4.42).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.35 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have positively supported to coverage and relevance of curriculum implemented in the college.



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## ANALYSIS OF TEACHERS' FEED BACK

(Academic year 2018-19)

Number of respondents – 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2018-19 are collected and tabulated and the key observations are presented below.

**Table-1: Teachers' Feedback on Curriculum**

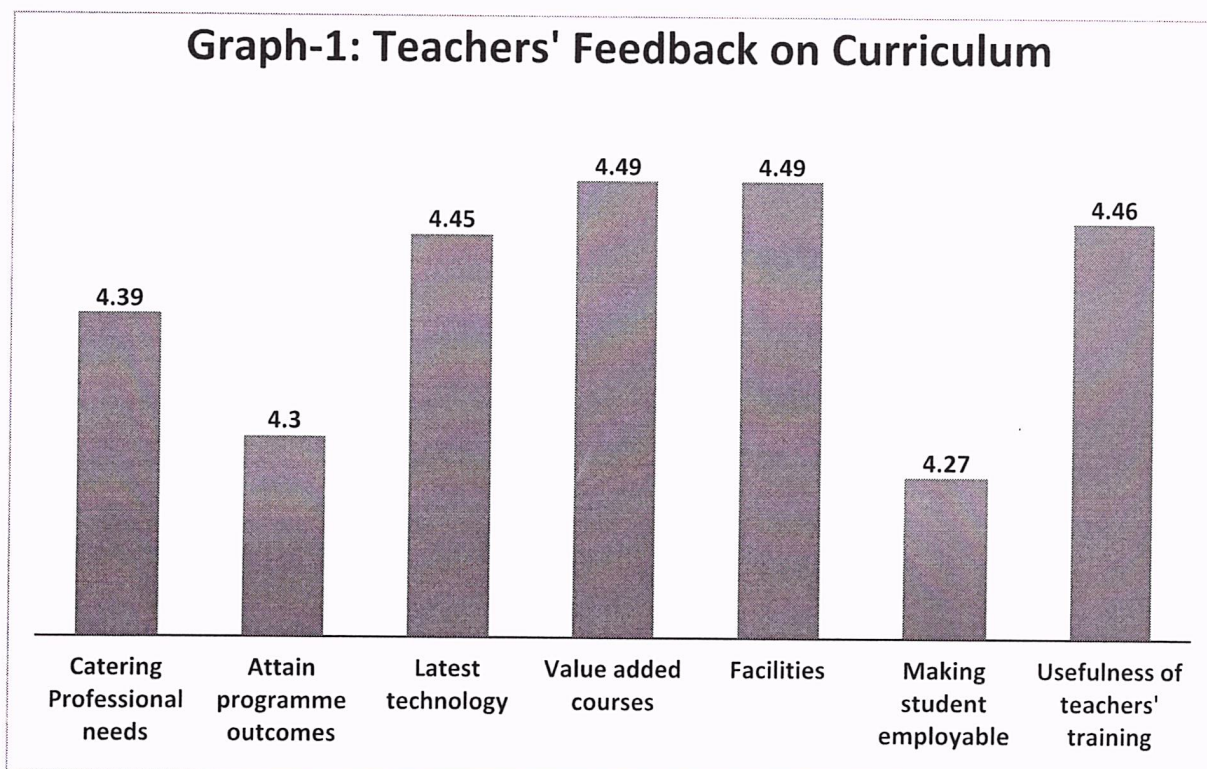
Sl. No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Coverage of the Curriculum in catering professional needs	0	0	36	50	114	200	878	4.39
2.	Relevance of Curriculum helping students to attain programme outcomes	0	0	32	76	92	200	860	4.30
3.	Relevance of Curriculum in relation to latest technology in the industry	0	0	28	54	118	200	890	4.45
4.	Relevance of value added courses offered	0	0	24	54	122	200	898	4.49
5.	Facilities for delivering the course content	0	0	30	42	128	200	898	4.49
6.	Relevance of Curriculum in making student employable	0	0	40	66	94	200	854	4.27
7.	Usefulness of teachers' training given for effective teaching	0	0	26	56	118	200	892	4.46
<b>Aggregate Mean</b>									<b>4.41</b>

Source: Teachers' Feedback survey



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Source: Teachers' Feedback survey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2018-19 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.39), relevance of Curriculum helping the students to attain programme outcomes(4.30), relevance of Curriculum in relation to latest technology in the industry (4.45), relevance of value added courses offered(4.49), facilities for delivering the course content(4.49), relevance of Curriculum in making students employable(4.27) and usefulness of teachers' training given for effective teaching(4.46).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.41 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have well perceived the coverage and relevance of curriculum implemented in the college.



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## ANALYSIS OF TEACHERS' FEED BACK

(Academic year 2019-20)

Number of respondents – 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2019-20 are collected and tabulated and the key observations are presented below.

**Table-1: Teachers' Feedback on Curriculum**

Sl. No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Coverage of the Curriculum in catering professional needs	0	0	38	48	114	200	876	4.38
2.	Relevance of Curriculum helping students to attain programme outcomes	0	0	26	60	114	200	888	4.44
3.	Relevance of Curriculum in relation to latest technology in the industry	0	0	30	46	124	200	894	4.47
4.	Relevance of value added courses offered	0	0	36	42	122	200	886	4.43
5.	Facilities for delivering the course content	0	0	32	46	122	200	890	4.45
6.	Relevance of Curriculum in making student employable	0	0	38	54	108	200	870	4.35
7.	Usefulness of teachers' training given for effective teaching	0	0	36	44	120	200	884	4.42
<b>Aggregate Mean</b>									<b>4.42</b>

Source: Teachers' Feedback survey

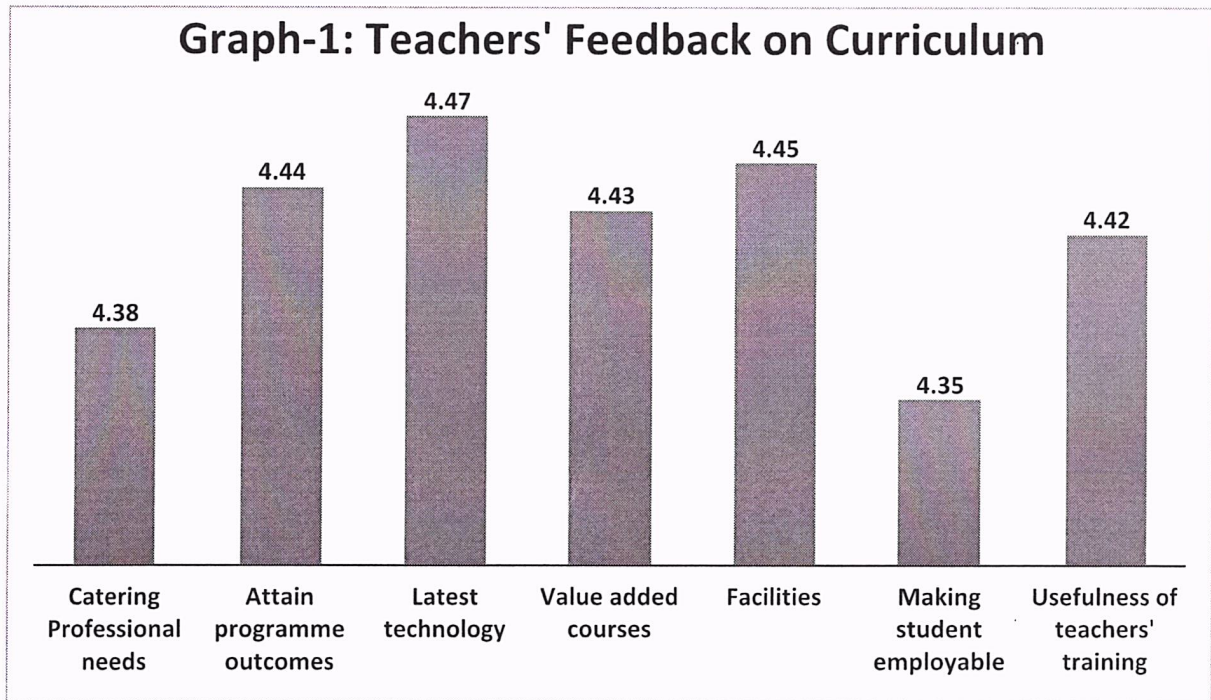


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Principal

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Source: Teachers' Feedback survey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2019-20 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.38), relevance of Curriculum helping the students to attain programme outcomes(4.44), relevance of Curriculum in relation to latest technology in the industry (4.47), relevance of value added courses offered(4.43), facilities for delivering the course content(4.45), relevance of Curriculum in making students employable(4.35) and usefulness of teachers' training given for effective teaching(4.42).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.42 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have well supported the coverage and relevance of curriculum implemented in the college.



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## ANALYSIS OF TEACHERS' FEED BACK

(Academic year 2020-21)

Number of respondents – 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2020-21 are collected and tabulated and the key observations are presented below.

**Table-1: Teachers' Feedback on Curriculum**

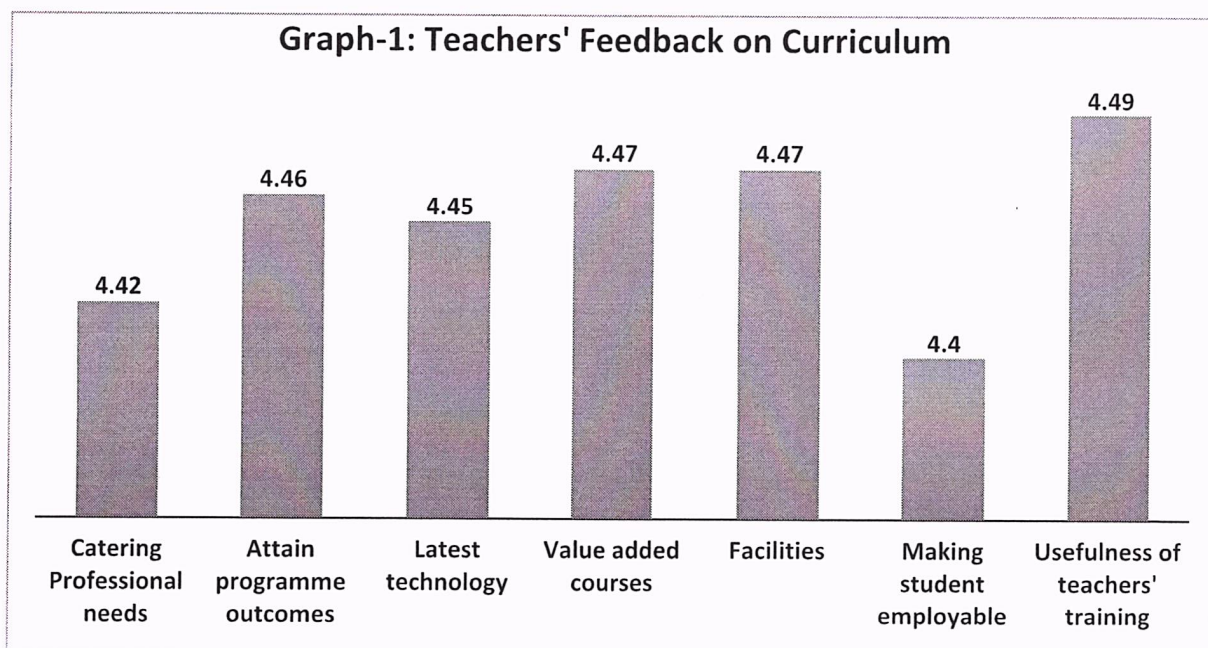
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Coverage of the Curriculum in catering professional needs	0	0	30	56	114	200	884	4.42
2.	Relevance of Curriculum helping students to attain programme outcomes	0	0	30	48	122	200	892	4.46
3.	Relevance of Curriculum in relation to latest technology in the industry	0	0	28	54	118	200	890	4.45
4.	Relevance of value added courses offered	0	0	30	46	124	200	894	4.47
5.	Facilities for delivering the course content	0	0	30	46	124	200	894	4.47
6.	Relevance of Curriculum in making student employable	0	0	36	48	116	200	880	4.40
7.	Usefulness of teachers' training given for effective teaching	0	0	30	42	128	200	898	4.49
<b>Aggregate Mean</b>									<b>4.45</b>

Source: Teachers' Feedback survey



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Source: Teachers' Feedback survey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2020-21 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.42), relevance of Curriculum helping the students to attain programme outcomes(4.46), relevance of Curriculum in relation to latest technology in the industry (4.45), relevance of value added courses offered(4.47), facilities for delivering the course content(4.47), relevance of Curriculum in making students employable(4.40) and usefulness of teachers' training given for effective teaching(4.49).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.45 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have well supported the coverage and relevance of curriculum implemented in the college.



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# Report on Analysis of Feedback on Curriculum Collected from Employers

## Report on Analysis of Feedback on Curriculum collected from Employers

Feedback from Employers allows them the opportunity to comment on various aspects of students' performance, infrastructure facilities and curriculum. This provides us with valuable suggestions for further improvement of the overall performance of college in terms of improving students' performance, betterment in infrastructure and for betterment of the curriculum, if required.

### Methodology

The feedback from Employers was obtained through Structured Questionnaire which included 10 questions on various aspects of students' performance, infrastructure and curriculum.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/Number of Levels used

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

Sl.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good
5.	4.20 – 5.00	Excellent



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## ANALYSIS OF EMPLOYERS FEED BACK

(Academic year 2016-17)

Number of respondents – 10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2016-17 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum**

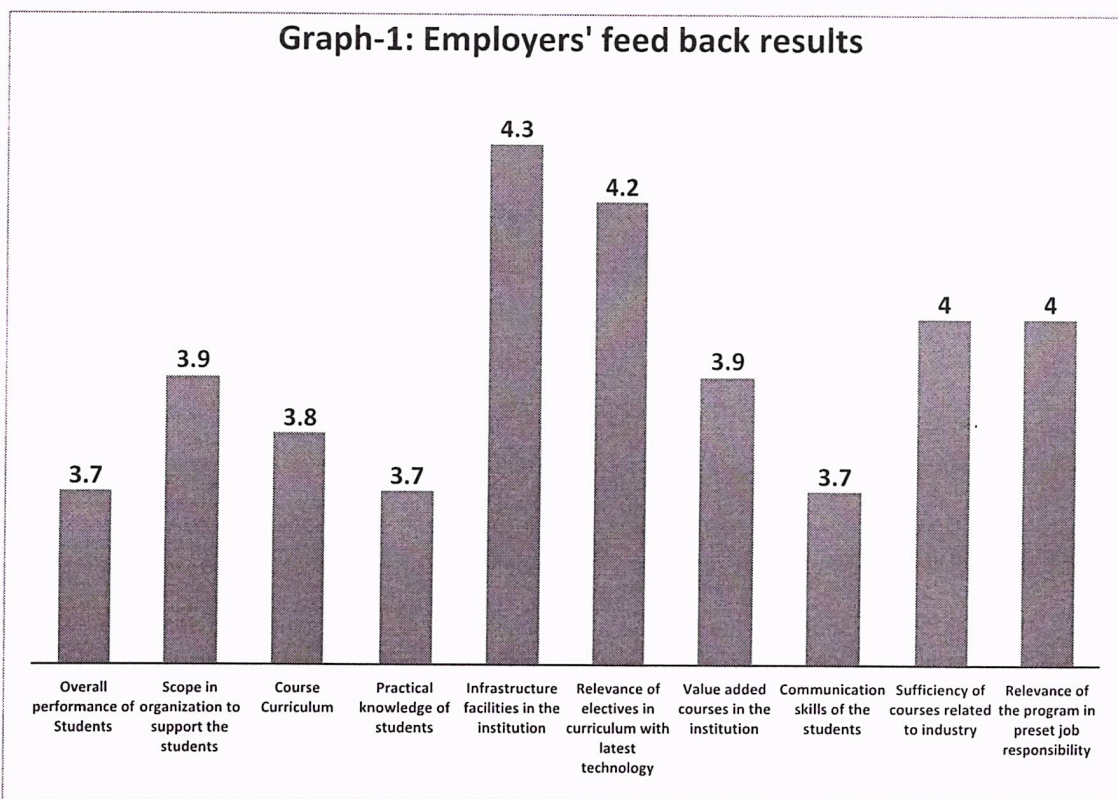
Sl. No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Overall performance of Students	0	0	5	3	2	10	37	3.70
2.	Scope in organization to support the students	0	0	4	3	3	10	39	3.90
3.	Course Curriculum	0	0	4	4	2	10	38	3.80
4.	Practical knowledge of students	0	0	5	3	2	10	37	3.70
5.	Infrastructure facilities in the institution	0	0	2	3	5	10	43	4.30
6.	Relevance of electives in curriculum with latest technology	0	0	3	2	5	10	42	4.20
7.	Value added courses in the institution	0	0	4	3	3	10	39	3.90
8.	Communication skills of the students	0	0	5	3	2	10	37	3.70
9.	Sufficiency of courses related to industry	0	0	3	4	3	10	40	4.00
10.	Relevance of the program in preset job responsibility	0	0	3	4	3	10	40	4.00
Aggregate Mean									<b>3.91</b>

Source: Employers Feedback survey



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Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2016-2017. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated 'Very Good' to overall performance of students(3.70), Scope in organization to support the students(4.10), Course Curriculum(3.80), practical knowledge of students(3.70), value added courses in the institution(3.90), communication skills(3.70), sufficiency of courses related to industry(4.00) and relevance of program in present job responsibility(4.00). However, Employers have rated 'Excellent' to infrastructure facilities in the institution(4.30) and relevance of electives in curriculum with latest technology(4.20).

Overall aggregate mean computed is 3.91. The mean value lies in the range of "Very Good". Hence, it can be noticed that, Employers overall feedback show Very Good with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.



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*Principai*  
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## ANALYSIS OF EMPLOYERS FEED BACK

(Academic year 2017-18)

Number of respondents – 10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2017-18 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum**

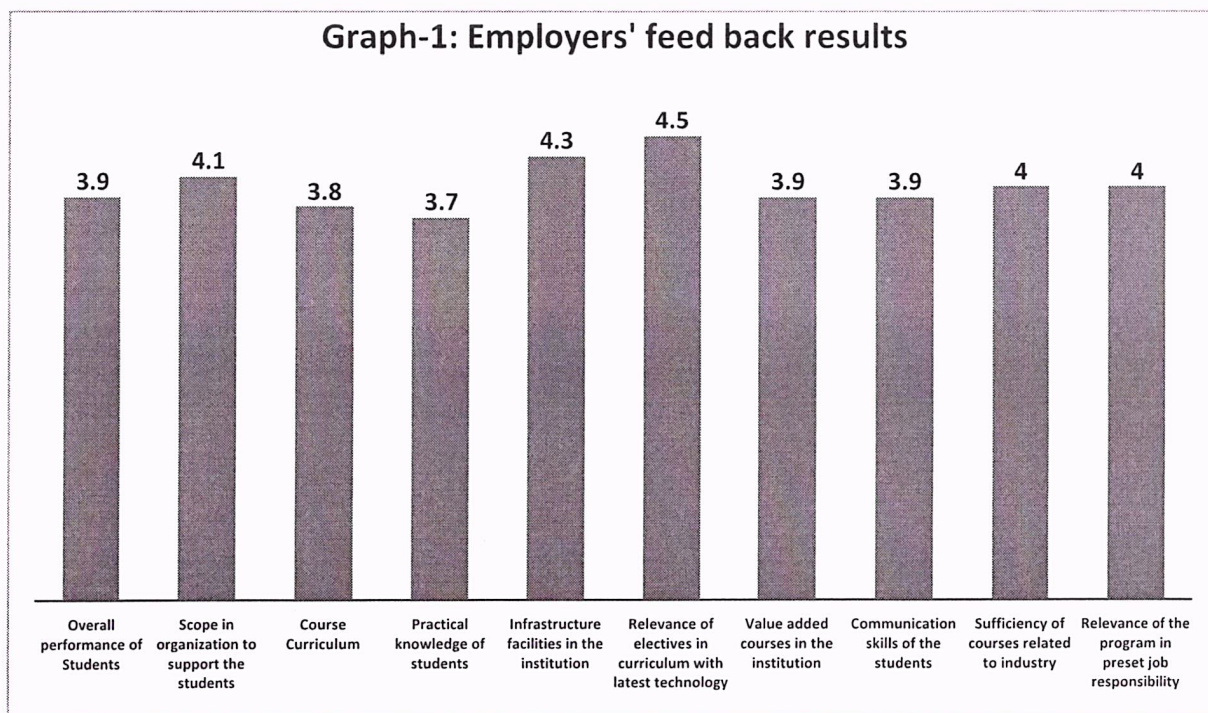
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Overall performance of Students	0	0	4	3	3	10	39	3.90
2.	Scope in organization to support the students	0	0	3	3	4	10	41	4.10
3.	Course Curriculum	0	0	4	4	2	10	38	3.80
4.	Practical knowledge of students	0	0	5	3	2	10	37	3.70
5.	Infrastructure facilities in the institution	0	0	2	3	5	10	43	4.30
6.	Relevance of electives in curriculum with latest technology	0	0	1	3	6	10	45	4.50
7.	Value added courses in the institution	0	0	4	3	3	10	39	3.90
8.	Communication skills of the students	0	0	4	3	3	10	39	3.90
9.	Sufficiency of courses related to industry	0	0	3	4	3	10	40	4.00
10	Relevance of the program in preset job responsibility	0	0	3	4	3	10	40	4.00
Aggregate Mean									<b>4.01</b>

Source: Employers Feedback survey



  
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Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2017-2018. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated ‘Very Good’ to overall performance of students(3.90), Scope in organization to support the students(4.10), Course Curriculum(3.80), practical knowledge of students(3.70), value added courses in the institution(3.90), communication skills(3.90), sufficiency of courses related to industry(4.00) and relevance of program in present job responsibility(4.00) However, Employers have rated ‘Excellent’ to infrastructure facilities in the institution(4.30) and relevance of electives in curriculum with latest technology(4.50).

Overall aggregate mean computed is 4.01. The mean value lies in the range of “Very Good”. Hence, it can be noticed that, Employers overall feedback show Very Good with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.



  
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## ANALYSIS OF EMPLOYERS FEED BACK

(Academic year 2018-19)

Number of respondents – 10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2018-19 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum**

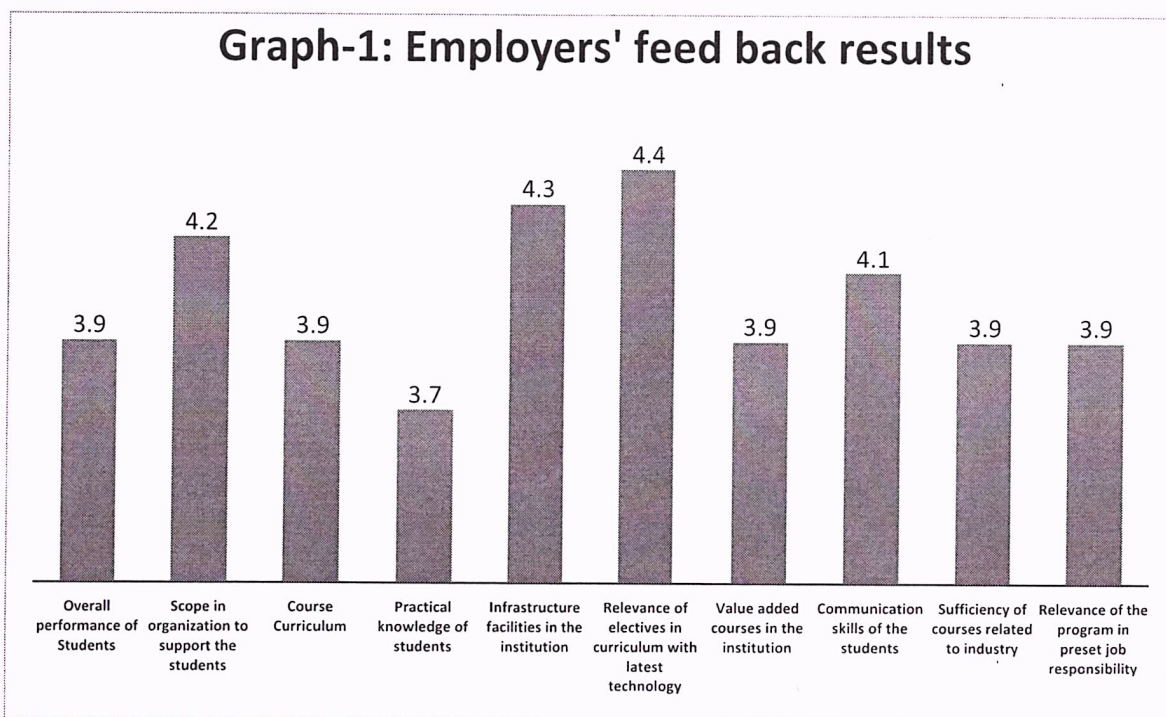
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Overall performance of Students	0	0	4	3	3	10	39	3.90
2.	Scope in organization to support the students	0	0	3	2	5	10	42	4.20
3.	Course Curriculum	0	0	4	3	3	10	39	3.90
4.	Practical knowledge of students	0	0	5	3	2	10	37	3.70
5.	Infrastructure facilities in the institution	0	0	2	3	5	10	43	4.30
6.	Relevance of electives in curriculum with latest technology	0	0	2	2	6	10	44	4.40
7.	Value added courses in the institution	0	0	4	3	3	10	39	3.90
8.	Communication skills of the students	0	0	3	3	4	10	41	4.10
9.	Sufficiency of courses related to industry	0	0	4	3	3	10	39	3.90
10	Relevance of the program in preset job responsibility	0	0	4	3	3	10	39	3.90
Aggregate Mean									<b>4.03</b>

Source: Employers Feedback survey



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Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2018-2019. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated 'Very Good' to overall performance of students(3.90), Course Curriculum(3.90), Practical knowledge of students (3.70), Value added courses in the institution(3.90), sufficiency of courses related to industry(3.90), relevance of the program in present job responsibility(3.90). However, Employers have rated 'Excellent' to infrastructure facilities in the institution(4.30) and relevance of electives in curriculum with latest technology(4.40).

Overall aggregate mean computed is 4.03. The mean value lies in the range of "Very Good". Hence, it can be noticed that, Employers overall feedback show Very Good with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.



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## ANALYSIS OF EMPLOYERS FEED BACK

(Academic year 2019-20)

Number of respondents – 10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2019-20 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum**

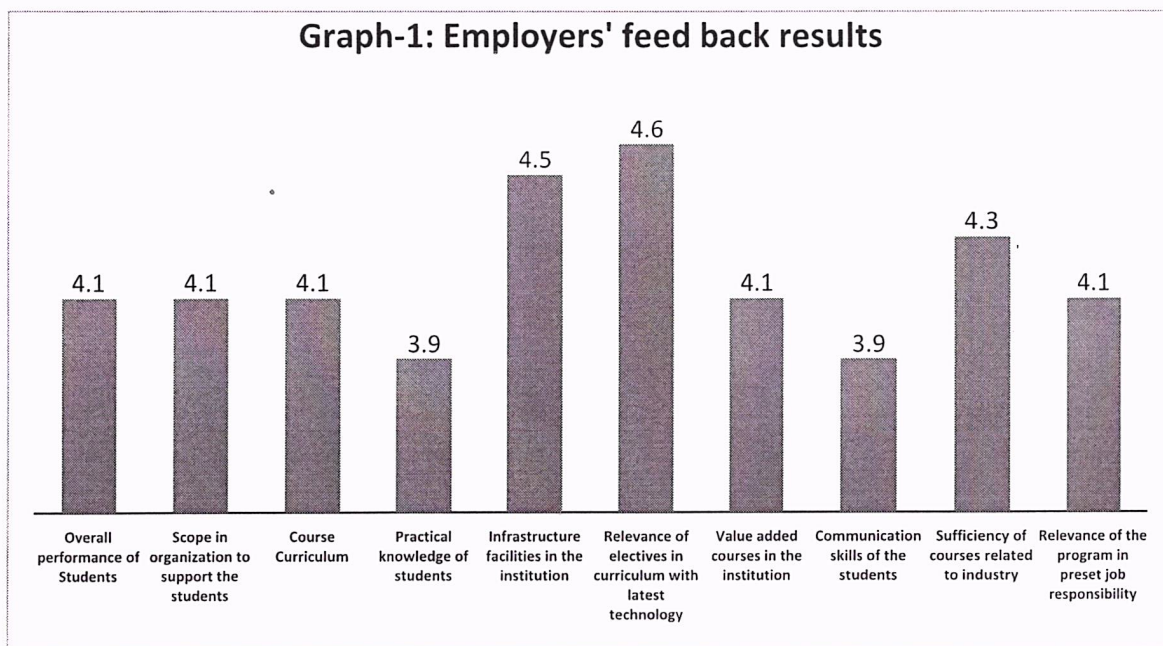
Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Overall performance of Students	0	0	3	3	4	10	41	4.10
2.	Scope in organization to support the students	0	0	3	3	4	10	41	4.10
3.	Course Curriculum	0	0	2	5	3	10	41	4.10
4.	Practical knowledge of students	0	0	4	3	3	10	39	3.90
5.	Infrastructure facilities in the institution	0	0	1	3	6	10	45	4.50
6.	Relevance of electives in curriculum with latest technology	0	0	1	2	7	10	46	4.60
7.	Value added courses in the institution	0	0	3	3	4	10	41	4.10
8.	Communication skills of the students	0	0	4	3	3	10	39	3.90
9.	Sufficiency of courses related to industry	0	0	2	3	5	10	43	4.30
10.	Relevance of the program in preset job responsibility	0	0	3	3	4	10	41	4.10
Aggregate Mean								<b>4.18</b>	

Source: Employers Feedback survey



*A. Sachinhalav*

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Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2019-2020. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated ‘Very Good’ to overall performance of students(4.10), scope in organization to support the students (4.10), Course Curriculum (4.10), Practical knowledge of students (3.90), Value added courses(4.10), Communication skills of the students(3.90) and relevance of the program in present job responsibility(4.10). However, results reflect the Employers have rated ‘Excellent’ to Infrastructure facilities in the institution (4.50), relevance of electives in curriculum with latest technology (4.60).

Overall aggregate mean computed is 4.18. The mean value lies in the range of “Very Good”. Hence, it can be noticed that, Employers overall feedback show Very Good with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.



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## ANALYSIS OF EMPLOYERS FEED BACK

(Academic year 2020-21)

Number of respondents – 10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten dimensions are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2020-21 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum**

Sl. No	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Overall performance of Students	0	0	4	3	3	10	39	3.90
2.	Scope in organization to support the students	0	0	3	2	5	10	42	4.20
3.	Course Curriculum	0	0	2	4	4	10	42	4.20
4.	Practical knowledge of students	0	0	5	3	2	10	37	3.70
5.	Infrastructure facilities in the institution	0	0	1	3	6	10	45	4.50
6.	Relevance of electives in curriculum with latest technology	0	0	1	3	6	10	45	4.50
7.	Value added courses in the institution	0	0	2	4	4	10	42	4.20
8.	Communication skills of the students	0	0	4	3	3	10	39	3.90
9.	Sufficiency of courses related to industry	0	0	3	3	4	10	41	4.10
10.	Relevance of the program in preset job responsibility	0	0	3	3	4	10	41	4.10
Aggregate Mean									<b>4.13</b>

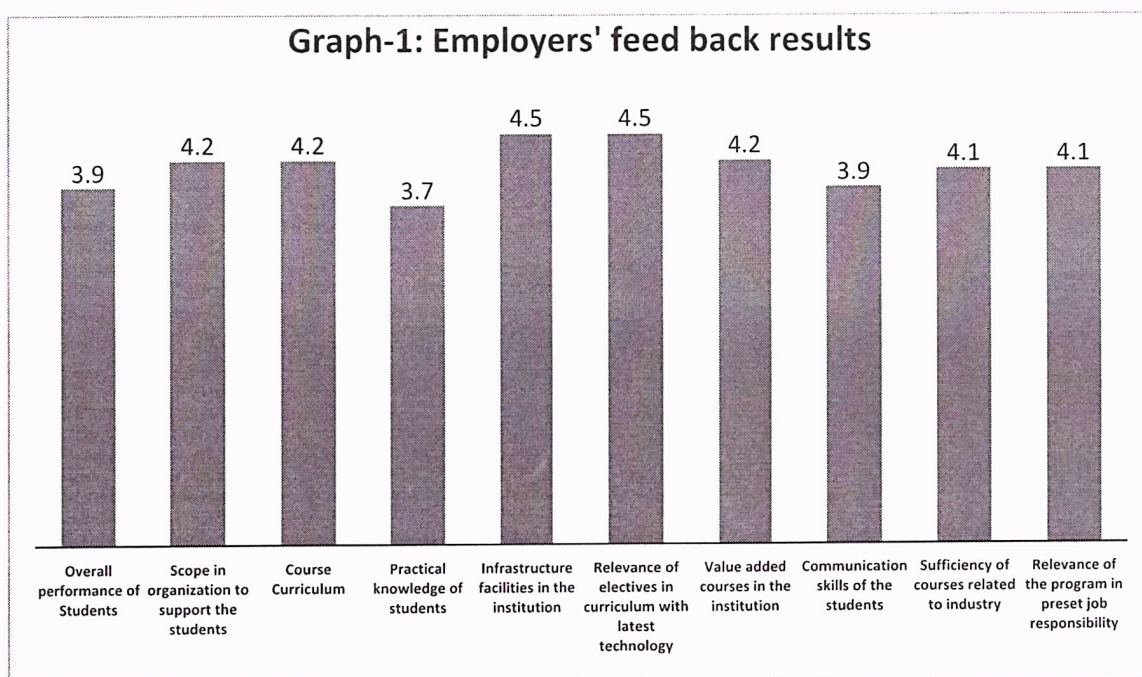
Source: Employers Feedback survey



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Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2020-2021. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated ‘Very Good’ to overall performance of students(3.90), practical knowledge of students (3.70), communication skills of the students (3.90), sufficiency of course related to industry(4.10) and relevance of the program in present job responsibility (4.10). However, Employers have rated ‘Excellent’ to the dimensions including Scope in organization to support the students(4.20), Course Curriculum(4.20), Infrastructure facilities in the institution (4.50), relevance of electives in curriculum with latest technology(4.50) and Value added courses(4.20).

Overall aggregate mean computed is 4.13. The mean value lies in the range of “Very Good”. Hence, it can be noticed that, Employers overall feedback show Very Good with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.

# Report on Analysis of Feedback on Curriculum Collected from Alumni

## Report on Analysis of Feedback on Curriculum collected from Alumni

Feedback from Alumni allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestions for further improvement of the curriculum, which can be forwarded to the university through various faculty members for betterment of the curriculum, if required.

### Methodology

The feedback from Alumni on designing and review of curriculum and college infrastructure was obtained through Structured Questionnaire which included 7 questions on various aspects of curriculum and college infrastructure.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/Number of Levels used

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

Sl.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good
5.	4.20 – 5.00	Excellent



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## ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2016-17)

Number of respondents – 20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2016-2017 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum**

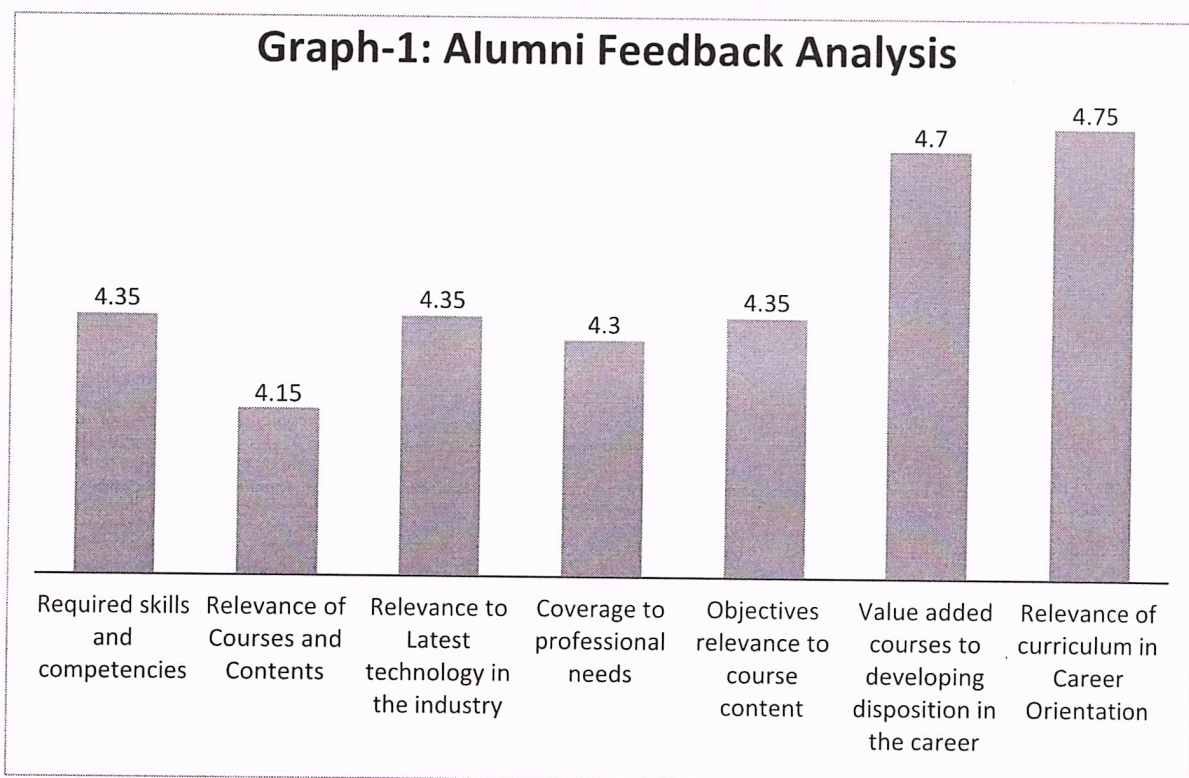
Sl.No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Required skills and competencies	0	0	4	5	11	20	87	4.35
2.	Relevance of Courses and Contents	0	0	6	5	9	20	83	4.15
3.	Relevance to Latest technology in the industry	0	0	4	5	11	20	87	4.35
4.	Coverage to professional needs	0	0	3	8	9	20	86	4.30
5.	Objectives relevance to course content	0	0	3	7	10	20	87	4.35
6.	Value added courses to developing disposition in the career	0	0	1	4	15	20	94	4.70
7.	Relevance of curriculum in Career Orientation	0	0	1	3	16	20	95	4.75
<b>Aggregate Mean</b>									<b>4.42</b>

Source: Alumni Feedback survey



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Source: Alumni Feedback survey

The responses of Alumni respondents pertaining to curriculum for the academic year 2016-2017 are shown in table-1 and the aggregate results are shown in graph-1. Results reveal that, the consolidated weighted mean results for each parameter show that, the aggregate responses of Alumni members pertaining to curriculum show that, 'Excellent' rating is achieved for the parameters required skills and competencies(4.35), relevance to latest technology in the industry(4.35), coverage to professional needs (4.30), objectives of relevance to course content(4.35), Value added courses to developing disposition in the career (4.70) and relevance of curriculum in career orientation(4.75). However, results show that the aggregate response of Alumni members have shown 'Very Good' to the parameters relevance of courses and contents (4.15).

The overall aggregate mean for the seven parameters is 4.42. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as 'Excellent'. Hence, it is interpreted that Alumni members have positively responded to the courses in curriculum implemented in the college.



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## ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2017-18)

Number of respondents – 20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2017-2018 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum**

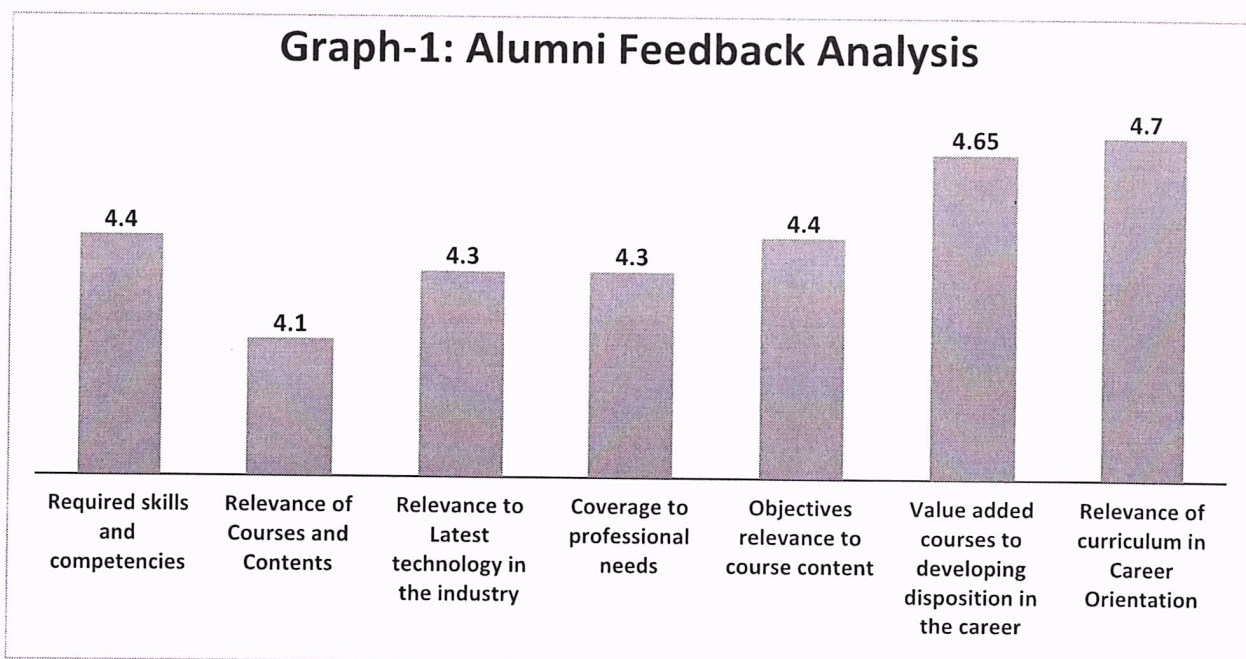
Sl.No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Required skills and competencies	0	0	3	6	11	20	88	4.40
2.	Relevance of Courses and Contents	0	0	5	8	7	20	82	4.10
3.	Relevance to Latest technology in the industry	0	0	5	4	11	20	86	4.30
4.	Coverage to professional needs	0	0	3	8	9	20	86	4.30
5.	Objectives relevance to course content	0	0	3	6	11	20	88	4.40
6.	Value added courses to developing disposition in the career	0	0	2	3	15	20	93	4.65
7.	Relevance of curriculum in Career Orientation	0	0	2	2	16	20	94	4.70
<b>Aggregate Mean</b>									<b>4.41</b>

Source: Alumni Feedback survey



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Source: Alumni Feedback survey

The responses of Alumni respondents pertaining to curriculum for the academic year 2017-2018 are shown in table-1 and the aggregate results are shown in graph-1. Results reveal that, the consolidated weighted mean results for each parameter show that , the aggregate responses of Alumni members pertaining to curriculum show that, ‘Excellent’ rating is achieved for the parameters required skills and competencies(4.40), relevance to latest technology in the industry(4.30), coverage to professional needs (4.30), objectives of relevance to course content(4.40), Value added courses to developing disposition in the career (4.65) and relevance of curriculum in career orientation(4.70). However, results show that the aggregate response of Alumni members have shown ‘Very Good’ to the parameters relevance of courses and contents (4.10).

The overall aggregate mean of the seven parameters is 4.41. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as ‘Excellent’. Hence, it is interpreted that Alumni members have appreciated the courses in curriculum implemented in the college.



  
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## ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2018-2019)

Number of respondents – 20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2018-2019 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum**

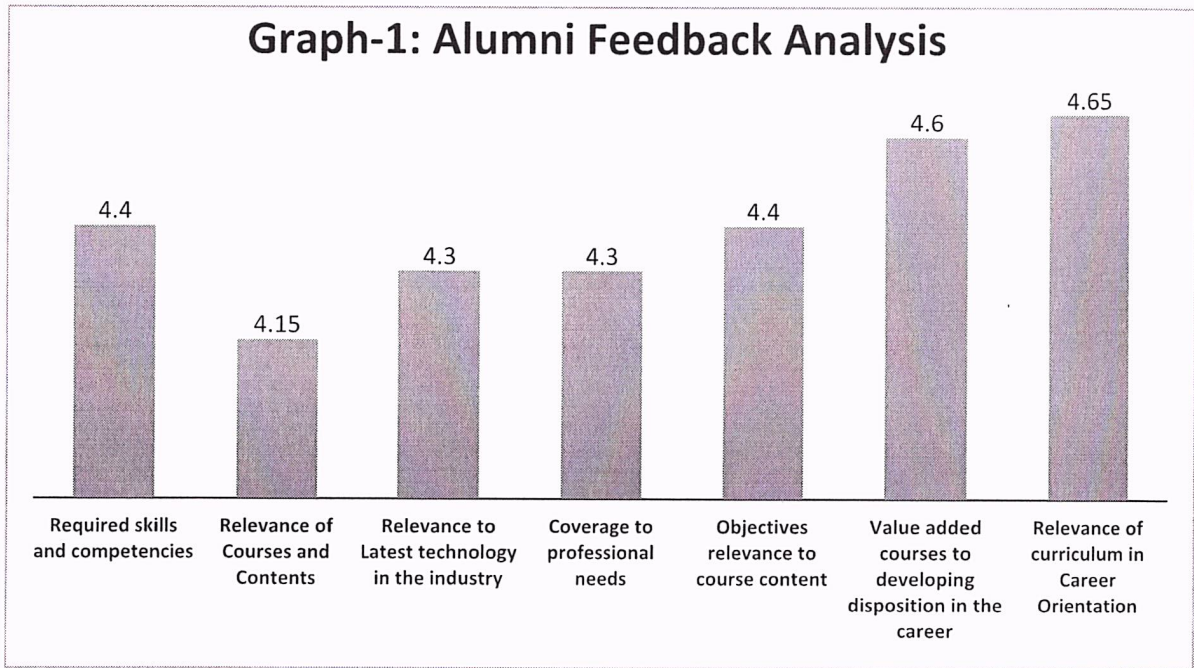
Sl.No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Required skills and competencies	0	0	3	6	11	20	88	4.40
2.	Relevance of Courses and Contents	0	0	5	7	8	20	83	4.15
3.	Relevance to Latest technology in the industry	0	0	5	4	11	20	86	4.30
4.	Coverage to professional needs	0	0	3	8	9	20	86	4.30
5.	Objectives relevance to course content	0	0	3	6	11	20	88	4.40
6.	Value added courses to developing disposition in the career	0	0	2	4	14	20	92	4.60
7.	Relevance of curriculum in Career Orientation	0	0	2	3	15	20	93	4.65
<b>Aggregate Mean</b>									<b>4.40</b>

Source: Alumni Feedback survey



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Source: Alumni Feedback survey

The responses of Alumni respondents pertaining to curriculum for the academic year 2018-2019 are shown in table-1 and the aggregate results are shown in graph-1. Results reveal that, the consolidated weighted mean results for each parameter show that, the aggregate responses of Alumni members pertaining to curriculum show that, 'Excellent' rating is achieved for the parameters required skills and competencies(4.40), relevance to latest technology in the industry(4.30), coverage to professional needs (4.30), objectives of relevance to course content(4.40), Value added courses to developing disposition in the career (4.60) and relevance of curriculum in career orientation(4.65). However, results show that the aggregate response of Alumni members have shown 'Very Good' to the parameters relevance of courses and contents (4.15).

The overall aggregate mean of the seven parameters is 4.40. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as 'Excellent'. Hence, it is interpreted that Alumni members have expressed the confidence on courses in curriculum implemented in the college.



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## ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2019-2020)

Number of respondents – 20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2019-2020 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum**

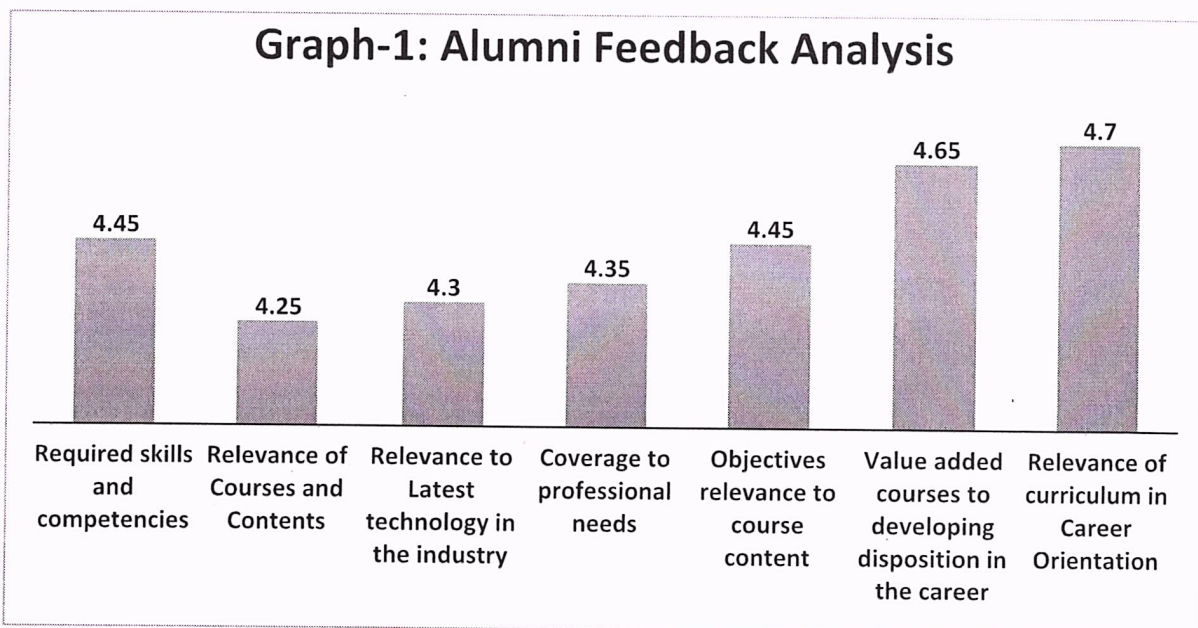
Sl.No.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Required skills and competencies	0	0	3	5	12	20	89	4.45
2.	Relevance of Courses and Contents	0	0	4	7	9	20	85	4.25
3.	Relevance to Latest technology in the industry	0	0	5	4	11	20	86	4.30
4.	Coverage to professional needs	0	0	3	7	10	20	87	4.35
5.	Objectives relevance to course content	0	0	3	5	12	20	89	4.45
6.	Value added courses to developing disposition in the career	0	0	2	3	15	20	93	4.65
7.	Relevance of curriculum in Career Orientation	0	0	1	4	15	20	94	4.70
<b>Aggregate Mean</b>									<b>4.45</b>

Source: Alumni Feedback survey



*A. Anandhalaxmi*

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Source: Alumni Feedback survey

The responses of Alumni respondents pertaining to curriculum for the academic year 2019-2020 are shown in table-1 and the aggregate results are shown in graph-1. Results reveal that, the consolidated weighted mean results for each parameter show that, the aggregate responses of Alumni members pertaining to curriculum show that, 'Excellent' rating is achieved for the parameters required skills and competencies(4.45), relevance of courses and contents (4.25), relevance to latest technology in the industry(4.30), coverage to professional needs (4.35), objectives of relevance to course content(4.35), Value added courses to developing disposition in the career (4.65) and relevance of curriculum in career orientation(4.70).

The overall aggregate mean of the seven parameters is 4.45. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as 'Excellent'. Hence, it is interpreted that Alumni members have well appreciated the courses in curriculum implemented in the college.



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## ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2020-2021)

Number of respondents – 20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2020-2021 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum**

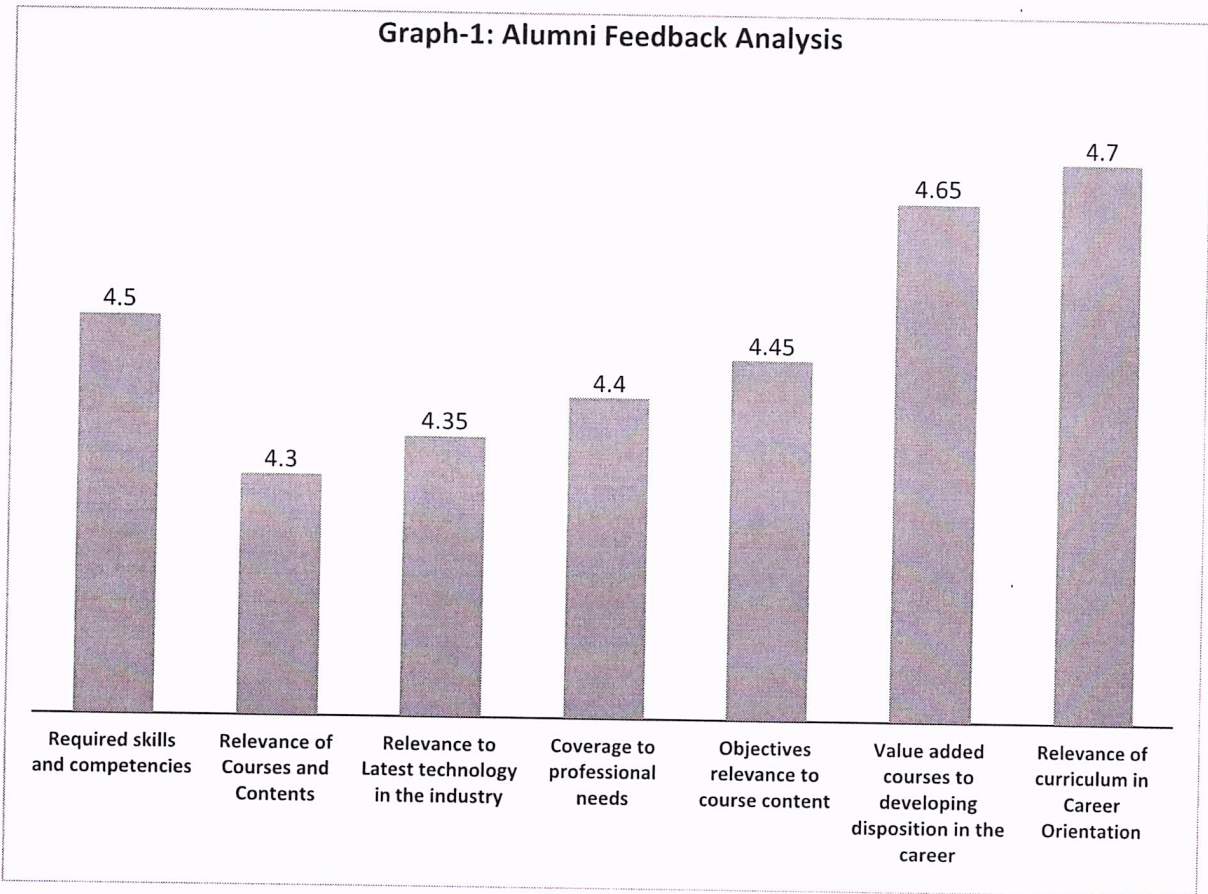
Sl.N o.	Parameters	Responses					Total respondents	Weighted Score	Weighted Mean
		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)			
1.	Required skills and competencies	0	0	3	4	13	20	90	4.50
2.	Relevance of Courses and Contents	0	0	4	6	10	20	86	4.30
3.	Relevance to Latest technology in the industry	0	0	5	3	12	20	87	4.35
4.	Coverage to professional needs	0	0	3	6	11	20	88	4.40
5.	Objectives relevance to course content	0	0	3	5	12	20	89	4.45
6.	Value added courses to developing disposition in the career	0	0	2	3	15	20	93	4.65
7.	Relevance of curriculum in Career Orientation	0	0	1	4	15	20	94	4.70
<b>Aggregate Mean</b>									<b>4.48</b>

Source: Alumni Feedback survey



*A. Sridharulu*

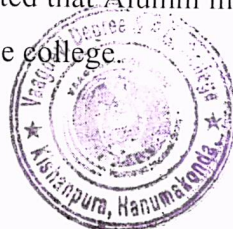
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Source: Alumni Feedback survey

The responses of Alumni respondents pertaining to curriculum for the academic year 2020-2021 are shown in table-1 and the aggregate results are shown in graph-1. Results reveal that, the consolidated weighted mean results for each parameter show that, the aggregate responses of Alumni members pertaining to curriculum show that, 'Excellent' rating is achieved for the parameters required skills and competencies(4.50), relevance of courses and contents (4.30), relevance to latest technology in the industry(4.35), coverage to professional needs (4.40), objectives of relevance to course content(4.45), Value added courses to developing disposition in the career (4.65) and relevance of curriculum in career orientation(4.70).

The overall aggregate mean of the seven parameters is 4.48. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as 'Excellent'. Hence, it is interpreted that Alumni members have highly appreciated the courses in curriculum implemented in the college.



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## VAAGDEVI DEGREE & P.G COLLEGE

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### METRIC 1.4.1

#### **Action Taken Report on Feedback**

Based on the extensive feedback collected from the stakeholders, i.e., Students, Teachers, Employers and Alumni, the authorities have taken the action on key issues rose in the feedback. Accordingly, the action plan has been implemented through the support of management and teachers. Year wise summary report is presented below.

#### **2020-2021**

As per the analysis made on the Students' feed-back, many among the students of Mathematics and Physics have felt difficulty to cope up with the topics included in the courses of Mathematics-I and Physics-I as per the revised CBCS system 2019-20.

Accordingly, Heads of the Department concerned are requested to take measures to arrange extra classes specifying the time schedule in the Time-Table.

Further, the students have felt difficulty to cope up with Online mode of teaching. Some of the students have faced the problems of technical difficulty. Hence, the faculty are informed to send the soft copy of notes and material through Whatsapp Groups and E-mails so that the students can understand the concepts better.

Feedback of teachers revealed that, the teachers have faced technical difficulty with teaching online through Free networking apps such as Google Meet and Zoom. The college has initiated quick resolution through engaging with Microsoft Teams and also increased the network bandwidth to avoid technical glitches.

#### **2019-2020**

Analysing the teachers' feedback report, many among the faculty urged the authorities to depute the Staff to participate in Refresher Course of the Academic Staff College, Osmania University, Hyderabad. Accordingly, the management has taken initiatives for encouraging the faculty to participate in Short Term Courses and Workshops in leading institutions such as NIT, Warangal, ASCI Hyderabad and other reputed institutions. Further, the management advised the Faculty members to actively enroll themselves for the Online NPTEL and MOOCS courses.



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## 2018-2019

Feedback analysis report on students mainly shows that, the management students have felt that they require more interactive sessions with Industry people. As such, college has organized more industry interactive sessions with corporate delegates on every Weekend. Further, a request mail sent to the TASK CEO Sri.Srikanth Sinha to arrange the Placement & Career Guidance programmes at least twice in a year. Further, based on the request from the students, the HODs of concerned departments have increased more number of remedial classes to have better preparation for exams to the slow learners.

## 2017-2018


Feed back analysis of the Alumni suggest that students should be trained in the latest Software Technologies which includes SAP, TALLY, Data Analytics, Python, Internet of things etc. so that they can expect better placements in leading ITES companies.

Further, students' feedback highlighted the need for more number of ICT enabled classrooms. According, the management made arrangements and taken necessary measures to provide the required facilities for better classroom teaching and learning.

## 2016-2017

Feedback of the Employers states that need for training of the students in improving their communication skills. Accordingly, the faculty of the Department of English were advised to arrange for the special classes by inviting the Professors/Senior and experienced faculty from the University/other colleges to deliver Guest lectures and offer suitable training to cater the needs of the students. Based on the expectations of the Students from various programs and recommendations made by the HODs, the Value Added Courses are introduced to provide better exposure to the advanced courses among the students.



  
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